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Refer to guidance notes for completion of each section of the specification.

Module Code:	NHS60MD
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Module Title:	Minor Injuries Assessment and Management
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Level:	6	Credit Value:	40
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Cost Centre(s):	GANG	JACS3 code:	
		HECoS code:	

Faculty	FSLs	Module Leader:	Gilly Scott
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Scheduled learning and teaching hours	72 hrs
Placement tutor support	0hrs
Supervised learning eg practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total contact hours	72 hrs
Placement / work based learning	60
Guided independent study	268 hrs
Module duration (total hours)	400 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
BSc (Hons) Primary Health Care	<input type="checkbox"/>	✓
Standalone module aligned to BSc (Hons) Primary Health Care for QA and assessment purposes	<input type="checkbox"/>	✓

Pre-requisites
<p>This is suitable for nurses, paramedics, pharmacists, physiotherapists and other allied health professionals working in primary care centres, urgent and out of hours care, walk in centres, minor injury units, emergency departments and pre-hospital settings.</p> <p>You must have 2 years post-registration experience as a Registered Health Care Professional in an unscheduled or Scheduled care settings. Please state your experience on your application form.</p>

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Initial approval: 23/10/2019

Version no: 1

With effect from: 01/04/2020

Date and details of revision:

Version no:

Module Aims

To develop practitioners' expertise in the assessment and management of minor Injuries across all urgent and unscheduled care settings.

To develop practitioners to function effectively and efficiently within the pressures of a contemporary healthcare service in the management of minor injuries.

To be able to synthesize and evaluate the management of minor injuries through an evidence based teaching package.

This module is useful for practitioners who wish to increase confidence in the assessment and management of minor injury conditions and for those who aspire to a practitioner level role.

This would coexist with the BSc Primary health care or as a stand-alone module.

Module Learning Outcomes - at the end of this module, students will be able to

1	Examine principles of anatomy and physiology when assessing and managing individuals presenting with minor injuries
2	Integrate knowledge of pathophysiology in the management of minor injuries
3	Review the ethical and legal issues influencing decision making in the assessment and management of minor injuries
4	Demonstrate effective assessment, examination and plan of care for patients with minor injuries in accordance with evidence based practice
5	Critically explore inter-professional working for prevention of secondary care admissions, therefore not always referring or conveying to emergency departments to reduce the national crisis and referring in the context of risk management to the most appropriate setting.

Employability Skills The Wrexham Glyndŵr Graduate	I = included in module content A = included in module assessment N/A = not applicable
<i>Guidance: complete the matrix to indicate which of the following are included in the module content and/or assessment in alignment with the matrix provided in the programme specification.</i>	
CORE ATTRIBUTES	
Engaged	I
Creative	I
Enterprising	I
Ethical	I
KEY ATTITUDES	
Commitment	I/A

Curiosity	I/A
Resilient	I/A
Confidence	I/A
Adaptability	I/A
PRACTICAL SKILLSETS	
Digital fluency	I
Organisation	I/A
Leadership and team working	I
Critical thinking	I/A
Emotional intelligence	I/A
Communication	I/A

Derogations

Credits shall be awarded by an Assessment Board for those modules in which a mark of at least 40%, or a pass grade, has been achieved in all elements of assessment, therefore no compensation is permitted.

Any work submitted which indicates unsafe practice by the student, or which breaches anonymity and/or confidentiality, will be deemed a refer.

Assessment:

Indicative Assessment Tasks:

Summative

1: Objective Structured Clinical Examination- unseen. This will be carried out in university in the clinical laboratory and is a pass or fail.

2: Clinical Competence Workbook with reflections

This workbook will be completed throughout the module and students will be expected to undertake four reflective pieces of around one thousand words each, presenting a reasoned understanding of related anatomy and physiology in assessing and managing individuals presenting with minor injuries. Students will be expected to critically explore their knowledge of related pathophysiology in the management of minor injuries. Following their assessment of the patient, the students should be able to reflect on their actions and their inter-professional approach as they critically explore the most appropriate future care for their patients.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	3, 4	OSCE	Pass/Fail
2	1,2,5	Portfolio	100%

Learning and Teaching Strategies:

A blended learning approach will be adopted which utilises focused lectures, workshops for suturing, plastering and x-ray interpretation, skills teaching and practice, case studies, quizzes, peer review and directed independent study. Most of the study hours for this module

comprise independent learning by expecting participants to add depth and breadth to their knowledge of topics, to practice skills and to reflect on critical incidents.

The multifaceted approach of this module will meet the needs of healthcare practitioners by providing an opportunity to develop knowledge and skills that underpin the principles of assessment and management of minor injuries, as well as encourage critical thinking and decision making.

The module will promote both professional and academic development

Candidates will require access to a suitable clinical environment and a clinical mentor willing to supervise them in practice and sign off competencies, this will allow the application of clinical skills into the clinical practice setting.

Syllabus outline:

- Module content will include both adult and children aged 1-16 years
- Clinical History taking, professional communication and referral of minor injuries presentations into an appropriate setting.
- Diagnostic reasoning will be explored
- Therapeutic intervention and health promotion will be developed
- Clinical diagnostics- basic radiography will be presented in a workshop
- Assessment and management of upper and lower limb injuries, head injuries, facial injuries and cervical spine injuries will be explored, in accordance with NICE Guidelines and Royal College of Emergency Medicine guidance.
- Assessment of skin, burns management, relevant treatments in terms of dressings and wound closure in a workshop format to include suturing, Steristrips and skin adhesives
- Safeguarding children and Adults exploring Non-accidental injury and fabricated or induced illness (Munchausen's Syndrome).
- Professional issues surrounding this advancing role will be discussed in context.

Indicative Bibliography:

Essential reading

Bickley, L. (2008) Bates' Guide to Physical Examination and History Taking. Philadelphia: Lippincott, Wilkins & Williams.

Purcell, D. (2017) Minor Injuries: A Clinical Guide for Nurses. 3rd Edition. Edinburgh: Churchill Livingstone.

Other indicative reading

Apley,G. Solomon,L. (2001) Physical Examination in Orthopaedics. Oxford: Oxford University Press.

Bache, J., Armit, C., Gadd, C. (2003) Handbook Of Emergency Department Procedures. 2nd Edition. London: Mosby.

Dealey,C. (2012) The care of wounds: A guide for nurses.4th Edition. London:Wiley Blackwell.

Douglas,G.,Robertson,C.,Hicol,F.(2008) Macleods Clinical Examination.12th Edition.Edinburgh:Churchill. Livingston.

Davies,F., Bruce,C.,Taylor.A, Robinson,K. (2011) Emergency care of minor trauma in Children: A practical Handbook. London: Hodder.

Darwood,M. (2012) The Essential Tool for Emergency Practitioners. London: Radcliffe Publishers.

Jarvis, C. (2008) Physical Examination & Health Assessment London: Elsevier

Lumley, J. (2008) Surface Anatomy: The Anatomical Basis of Clinical Examination. 4th Edition. Edinburgh: Churchill Livingstone.

McRae,R.(2010) Clinical Orthopaedic Examination. 6th Edition. Edinburgh: Churchill Livingstone.

Rushforth,H. (2008) Assessment Made Incredibly Easy 4th Edition. London: Lippincott Williams & Wilkins.

Please access relevant websites and journals for up to date evidence based practice